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**UNIVERSITAS BUMIGORA**

**FAKULTAS ILMU SOSIAL DAN HUMANIORA**

**PROGRAM STUDI S1 SASTRA INGGRIS**

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| **RENCANA PEMBELAJARAN SEMESTER** |
| **Mata Kuliah** | **KODE** | **Rumpun MK:** | **BOBOT (sks):** | **SEMESTER** | **Tgl Penyusunan** |
| **Writing 3**  |  | Mata Kuliah Wajib | 2 | IV | 15 April 2019 |
| **OTORISASI** | **Dosen Pengembang RPS** | **Koordinator RMK** | **Kaprodi** |
| Lalu Apin Suagari Lansat, M,Pd. | Tanda Tangan | Tanda Tangan |
| **Capaian Pembelajaran (CP)** | **CPL-PRODI** |
| 1 | Mampu mengelaborasi dan mengembangkan konsep-konsep teoritis dalam ilmu bahasa dan sastra. |
| 2 | Mampu mengaplikasikan bidang keahliannya dan memanfaatkan IPTEKS pada bidangnya dalam penyelesaian masalah serta mampu beradaptasi terhadap situasi yang dihadapi. |
| 3 | Mampu menerapkan konsep-konsep filosofi paradigmatic, teoritis, dan metodologis ilmu bahasa dan sastra dalam meningkatkan kinerja profesional sehingga dihasilkan karya yang kreatif, orisinil, dan teruji. |
| 4 | Mampu menerapkan ilmu dan keterampilan berbahasa dalam bidang pariwisata dan budaya dalam mendukung NTB sebagai daerah tujuan wisata. |
| 5 | Memiliki wawasan kewirausahaan yang baik sesuai dengan karakter daerah |
| **CP-MK** |
| M1 | The students are expected to be able to make a good essay |
| **Deskripsi Singkat MK** | This subject aims to acknowledge students about writing and understand how to make a good writing. The topics that are available on this semester relates to any theories of making a good essay. The activities are in the form of explanation and discussion about the topics. |
| **Materi Pembelajaran/Pokok Bahasan** | 12345678910 | The introductory paragraphThe body of an essayThe Concluding ParagraphTransition between paragraphsWriting and Revising an EssayChronological OrderLogical Division of IdeasCause and Effect Comparison and ContrastOrganization for comparison and contrast order |
| **Pustaka** | **Utama** |
| Oshima, A. & Hogue, A. 1998. *Writing Academic English*. Addison Wesley Longman.Hartley, J. 2008. *Academic Writing and Publishing*. USA and Canada; Routledge. |
| **Pendukung** |
| Fowler, A. 2006. *How to Write*. New York; Oxford University Press. |
| **Media Pembelajaran** | **Perangkat Lunak:** |
|  |
| **Team Teaching** |  |
| **Mata Kuliah Syarat** |  |

**RENCANA PEMBELAJARAN SEMESTER**

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| **Mg Ke-** | **Sub-CP-MK** | **Indikator** | **Kriteria & Bentuk Penilaian** | **Metode Pembelajaran (Estimasi Waktu)** | **Materi Pembelajaran (Pustaka)** | **Bobot Penilaian** |
| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 1 | Students will be able to understand what the subject is, and what the basic knowledge of the subject is. | Students are aware of the subject’s guide, references, materials, and expected learning outcomes.Students are familiar with basic knowledge of the subject such as the definition of an essay |  | Lecturing & Discussion[TM:1x(1x50’)] | To learn contract, subject overview, teaching and learning materials and expectations. |  |
| 2 | Students will be able to compherend how to make an introductory paragraph. | Students are able to compherend how to make an introductory paragraph. | Written Test | LecturingQ & A [TM:2x(2x50’)] | The introductory paragraph |  |
| 3 | Students will be able to comprehend the body of an essay and how to make it. | Students are able to comprehend the body of an essay and how to make it. | Written Test | LecturingQ & A [TM:2x(2x50’)] | The body of an essay |  |
| 4 | Students will be able to make a concluding paragraph. | Students are able to make a concluding paragraph. | Written Test | LecturingQ & A [TM:2x(2x50’)] | The Concluding Paragraph |  |
| 5 | Students will be able to use signals between paragraph. | Students are able to use signals between paragraph. | Written Test | LecturingQ & A [TM:2x(2x50’)] | Transition between paragraphs |  |
| 6 | Students will be able to write an essay and revise it | Students are able to write an essay and revise it. | Written Test | LecturingQ & A [TM:2x(2x50’)] | Writing and Revising an Essay |  |
| 7 | **REVIEW** |
| 8 | **Midterm Test: Conduct validation and evaluation** |
| 9 | Students will be able to make an essay in choronological order. | Students are able to make an essay in choronological order. | Written Test | LecturingQ & A [TM:2x(2x50’)] | Chronological Order |  |
| 10 | Students will be able to make an essay in logical devision of ideas. | Students are able to make an essay in logical devision of ideas. | Written Test | LecturingQ & A [TM:2x(2x50’)] | Logical Division of Ideas |  |
| 11 | Students will be able to make an essay in cause and effect order especially block organization with transition paragraph. | Students are able to make an essay in cause and effect order especially block organization with transition paragraph. | Written Test | LecturingQ & A [TM:2x(2x50’)] | Cause and Effect 1 |  |
| 12 | Students will be able to make an essay in cause and effect order especially chain organization. | Students are able to make an essay in cause and effect order especially chain organization. | Written Test | LecturingQ & A [TM:2x(2x50’)] | Cause and Effect 2 |  |
| 13 | Students will be able to make an essay with comparison and contrast order. | Students are able to make an essay with comparison and contrast order. | Written Test | LecturingQ & A [TM:2x(2x50’)] | Comparison and Contrast |  |
| 14 | Students will be able to organize comparison and contrast order | Students are able to organize comparison and contrast order | Written Test | LecturingQ & A [TM:2x(2x50’)] | Organization for comparison and contrast order |  |
| 15 | **REVIEW** |
| 16 | **Final Exam: Conduct validation and evaluation** |