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**UNIVERSITAS BUMIGORA**

**FAKULTAS ILMU SOSIAL DAN HUMANIORA**

**PROGRAM STUDI S1 SASTRA INGGRIS**

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| **RENCANA PEMBELAJARAN SEMESTER** | | | | | | |
| **Mata Kuliah** | **KODE** | | **Rumpun MK:** | **BOBOT (sks):** | **SEMESTER** | **Tgl Penyusunan** |
| **Writing 3** |  | | Mata Kuliah Wajib | 2 | IV | 15 April 2019 |
| **OTORISASI** | **Dosen Pengembang RPS** | | | **Koordinator RMK** | | **Kaprodi** |
| Lalu Apin Suagari Lansat, M,Pd. | | | Tanda Tangan | | Tanda Tangan |
| **Capaian Pembelajaran (CP)** | **CPL-PRODI** | | | | | |
| 1 | | Mampu mengelaborasi dan mengembangkan konsep-konsep teoritis dalam ilmu bahasa dan sastra. | | | |
| 2 | | Mampu mengaplikasikan bidang keahliannya dan memanfaatkan IPTEKS pada bidangnya dalam penyelesaian masalah serta mampu beradaptasi terhadap situasi yang dihadapi. | | | |
| 3 | | Mampu menerapkan konsep-konsep filosofi paradigmatic, teoritis, dan metodologis ilmu bahasa dan sastra dalam meningkatkan kinerja profesional sehingga dihasilkan karya yang kreatif, orisinil, dan teruji. | | | |
| 4 | | Mampu menerapkan ilmu dan keterampilan berbahasa dalam bidang pariwisata dan budaya dalam mendukung NTB sebagai daerah tujuan wisata. | | | |
| 5 | | Memiliki wawasan kewirausahaan yang baik sesuai dengan karakter daerah | | | |
| **CP-MK** | | | | | |
| M1 | | The students are expected to be able to make a good essay | | | |
| **Deskripsi Singkat MK** | This subject aims to acknowledge students about writing and understand how to make a good writing. The topics that are available on this semester relates to any theories of making a good essay. The activities are in the form of explanation and discussion about the topics. | | | | | |
| **Materi Pembelajaran/Pokok Bahasan** | 1  2  3  4  5  6  7  8  9  10 | The introductory paragraph  The body of an essay  The Concluding Paragraph  Transition between paragraphs  Writing and Revising an Essay  Chronological Order  Logical Division of Ideas  Cause and Effect  Comparison and Contrast  Organization for comparison and contrast order | | | | |
| **Pustaka** | **Utama** | | | | | |
| Oshima, A. & Hogue, A. 1998. *Writing Academic English*. Addison Wesley Longman.  Hartley, J. 2008. *Academic Writing and Publishing*. USA and Canada; Routledge. | | | | | |
| **Pendukung** | | | | | |
| Fowler, A. 2006. *How to Write*. New York; Oxford University Press. | | | | | |
| **Media Pembelajaran** | **Perangkat Lunak:** | | | | | |
|  | | | | | |
| **Team Teaching** |  | | | | | |
| **Mata Kuliah Syarat** |  | | | | | |

**RENCANA PEMBELAJARAN SEMESTER**

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| **Mg Ke-** | **Sub-CP-MK** | **Indikator** | **Kriteria & Bentuk Penilaian** | **Metode Pembelajaran (Estimasi Waktu)** | **Materi Pembelajaran (Pustaka)** | **Bobot Penilaian** |
| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 1 | Students will be able to understand what the subject is, and what the basic knowledge of the subject is. | Students are aware of the subject’s guide, references, materials, and expected learning outcomes.  Students are familiar with basic knowledge of the subject such as the definition of an essay |  | Lecturing & Discussion  [TM:1x(1x50’)] | To learn contract, subject overview, teaching and learning materials and expectations. |  |
| 2 | Students will be able to compherend how to make an introductory paragraph. | Students are able to compherend how to make an introductory paragraph. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | The introductory paragraph |  |
| 3 | Students will be able to comprehend the body of an essay and how to make it. | Students are able to comprehend the body of an essay and how to make it. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | The body of an essay |  |
| 4 | Students will be able to make a concluding paragraph. | Students are able to make a concluding paragraph. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | The Concluding Paragraph |  |
| 5 | Students will be able to use signals between paragraph. | Students are able to use signals between paragraph. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | Transition between paragraphs |  |
| 6 | Students will be able to write an essay and revise it | Students are able to write an essay and revise it. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | Writing and Revising an Essay |  |
| 7 | **REVIEW** | | | | | |
| 8 | **Midterm Test: Conduct validation and evaluation** | | | | | |
| 9 | Students will be able to make an essay in choronological order. | Students are able to make an essay in choronological order. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | Chronological Order |  |
| 10 | Students will be able to make an essay in logical devision of ideas. | Students are able to make an essay in logical devision of ideas. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | Logical Division of Ideas |  |
| 11 | Students will be able to make an essay in cause and effect order especially block organization with transition paragraph. | Students are able to make an essay in cause and effect order especially block organization with transition paragraph. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | Cause and Effect 1 |  |
| 12 | Students will be able to make an essay in cause and effect order especially chain organization. | Students are able to make an essay in cause and effect order especially chain organization. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | Cause and Effect 2 |  |
| 13 | Students will be able to make an essay with comparison and contrast order. | Students are able to make an essay with comparison and contrast order. | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | Comparison and Contrast |  |
| 14 | Students will be able to organize comparison and contrast order | Students are able to organize comparison and contrast order | Written Test | Lecturing  Q & A  [TM:2x(2x50’)] | Organization for comparison and contrast order |  |
| 15 | **REVIEW** | | | | | |
| 16 | **Final Exam: Conduct validation and evaluation** | | | | | |